

# WARDERE AND MOLONEY SURVIVORS' GUIDE

A comprehensive educational programme that Immerses pupils, parents and staff into philosophical questioning and enquiry techniques. It offers teachers a platform to encourage critical thinking and pupils a way to interrogate complex and sensitive issues about their social, moral, spiritual and cultural environment.

**FGM • Body Image • Domestic  
Violence • Self Esteem • Islamophobia  
• Identity • Self Harm • Homophobia •  
Bullying • Consent • Perceptions of  
beauty • Discrimination • Sex •  
Empathy • Kindness • LGBTQI • Male  
identity • Relationships • Gender •  
British Values • Equality**

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## **For teachers, pupils, parents and staff we offer adult inset, off timetable, and class based sessions based on Philosophy for Children techniques.**

This programme immerses adults into an authentic learning environment that demonstrates how P4C can deliver learning outcomes in the classroom and higher thinking across the whole curriculum.

This modelling technique enables adults to reproduce philosophical enquiry sessions across the curriculum and help to deliver some of those more challenging topics such as FGM, LGBTQI Identity, consent and Relationships.

This project has been designed in conjunction with the revised Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance 2020 by the Department for Education



**Our FGM sessions are fully funded until July 2020, by**

***safe*Hands**